

TEACHERS SERVICE COMMISSION



REQUEST FOR EXPRESSION OF INTEREST (CONSULTING SERVICES – FIRMS SELECTION)

KENYA SECONDARY EDUCATION QUALITY IMPROVEMENT PROJECT

Loan No./Credit No./Grant No: P160083

Assignment Title: CONSULTANCY SERVICE FOR DEVELOPMENT AND IMPLEMENTATION OF A SCHOOL BASED TEACHER SUPPORT SYSTEM (SBTSS) FOR ENGLISH SUBJECT

Reference No: TSC/SEQIP/EOI/001/2018-2019

The Government of Kenya has applied for financing from the World Bank toward the cost of the Kenya Secondary Education Quality Improvement Project (SEQIP), and intends to apply part of the proceeds for consulting services.

The consulting services (“the Services”) include enhancement of continuous Teacher Professional Development (TPD) and the consultancy is intended to provide technical support to the Teachers Service Commission (TSC) to develop and implement a School Based Teacher Support System (SBTSS) for the English subject of two years with an expected start date of August 2018.

The Commission now invites eligible institutions to express their interest in providing the services.

Objectives of the assignment:

1. Collaborate with TSC to develop and implement a School Based Teacher Support System for Teachers of English in targeted sub-counties [1]
2. As part of the SBTSS, develop and implement a professional development training program aimed at enhancing teachers’ mastery of subject matter content and pedagogic matter content knowledge in English and improve pedagogic skills of English teachers in targeted sub-counties. Support TSC in monitoring and evaluation of these activities including data collection, analysis and preparation of reports.

The detailed Terms of Reference (TOR) for the assignment can be found at the following website: **www.tsc.go.ke** or can be obtained at the address given below.

The Teachers Service Commission now invites eligible consulting firms (“Consultants”) to indicate their interest in providing the Services. Interested Consultants should provide information demonstrating that they have the required qualifications and relevant experience to perform the Services. Interested institutions should demonstrate requisite qualifications and experience in rendering the services required. Additionally, the consultants are required to demonstrate that they meet the following requirements:

3. Institution's background, governance structure, and registration: International bidders are encouraged to partner with local organization.
4. Have a minimum of five years' experience in conducting similar assignments or experience in developing and implementing school based teacher professional development. Familiarity with the use of digital contents for teacher professional development is preferable. Attach relevant documentation as evidence.
5. Have a minimum of five years' professional experience in collecting and analyzing data, documenting findings, and creating and presenting reports.
6. Provide evidence of successful implementation of similar assignments with relevant national and international organizations.

Key Experts will not be evaluated at the shortlisting stage.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" July 2016 ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest.

Consultants may associate with other firms to enhance their qualifications, but should indicate clearly whether the association is in the form of a joint venture and/or a sub-consultancy. In the case of a joint venture, all the partners in the joint venture shall be jointly and severally liable for the entire contract, if selected.

A Consultant will be selected in accordance with the Quality and Cost Based Selection (QCBS) method set out in the Procurement Regulations.

Further information may be obtained from the **Procurement Office, 2nd Floor, Podium Wing, TSC House, Kilimanjaro Road** during official working hours.

Expression of Interest documents (One original and a copy) must be delivered in written form to the address below in person or mail by **31st October, 2018 at 11.00 a.m**

The Secretary/Chief Executive
Teachers Service Commission,
Attn: Head of Supply Chain Management Services
Private Bag,
00100, Nairobi, Kenya
Tel: +254202892000
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